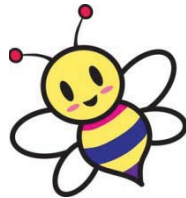


EXAMPLE: JANE SMITH

is growing up B.E.E.-utifully!

Developmental Milestone Evaluation Overview



At Bradford Early Education, we believe that every child should be given the time and space to develop their skills at their own pace. We have researched and developed a set of checklist evaluations for our Infant, Toddler, Junior Preschool and Preschool programs. These checklists offer parents evaluations of their child's progress at different points in their developmental journey. Your child's teacher is constantly observing and noting daily behavior and accomplishments, and uses these informal authentic observations to complete the upcoming checklist evaluation. Each checklist is completed within a week of the child's individual developmental marker.

The developmental milestone checklist you are currently receiving is highlighted below.

2 Months	12 Months (1 Year)	2 ½ Years (mid-year)*
4 Months	18 Months (1 ½ Years)	3 Years
6 Months	24 Months (2 Years)	3 ½ Years (mid-year)*
9 Months		4 Years

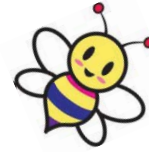
**mid-year evaluations at 2 ½ and 3 ½ are completed for tracking purposes and goal setting.*

Name: **EXAMPLE: JANE SMITH**



Busy B.E.E.'s

Developmental Milestones Checklist



Developmental milestones are things most toddlers can do by a certain age. The following checklist is completed by your toddler's teacher at each interval. Please remember, all children grow and develop differently. This resource is not a standardized, validated screening tool - it is simply a generalized guide to your toddler's growth and development.

18 Months – Check the milestones the child has reached by the end of 18 months.

Social / Emotional

- Likes to hand things to others to play
- Shows affection to familiar people
- Plays simple pretend, such as feeding a doll
- Points to show others something interesting
- Explores alone but with care givers close by

Language / Communication

- Says several single words (list 2-4)
all done, mommy, daddy_____
- Says and shakes head "no"
- Points to show someone what he wants

Cognitive (learning, thinking, problem-solving)

- Knows what ordinary things are for; for example, telephone, brush, spoon
- Points to get the attention of others
- Shows interest in a doll or stuffed animal by pretending to feed
- Points to one body part (list) eyes, ears_____
- Scribbles
- Can follow 1-step verbal directions without any gestures

Movement / Physical Development

- Walks alone
- May walk up steps and run
- Pulls toys while walking
- Can help undress self
- Drinks from a cup
- Eats with a spoon

NEXT CHECKLIST @ 24 MONTHS

Things to look forward to...

- ☉ Building towers with blocks
- ☉ Kicking a ball
- ☉ Climbing
- ☉ Running
- ☉ 2-word phrases
- ☉ Naming pictures

EXAMPLE: This is where Jane's teachers would write personalized notes to Jane's parents about her development.